

Arts and Sciences Curriculum Committee (ASCC)

Report for the ASC Faculty Senate

For activities from July 1, 2018 through June 30, 2019

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## **A. Curricular and Assessment Initiatives**

### **GE Review**

Throughout the academic year, the members of the ASCC had numerous conversations about the draft model for a revised GE program. Discussions focused on pedagogical soundness of the proposed model but also included some issues related to the budget and implementation. The conversations at ASCC were informed by parallel conversations held by the ASC Faculty Senate, and in turn the discussions held by that body informed the discussions at the ASCC. ASCC e-voted on the structure of the new GE (including fiscal assurance contingencies and an ASC-specific requirement for proficiency in World Languages) between 3-22-19 and 3-25-19. The proposal was approved by a vote of 14 yea and 2 nay.

### **Certificates**

On 9-28-18 and 10-19-18, the ASCC was briefed about a new document that formalizes the requirements for academic certificate programs, certificate of completion programs, and certification programs. Discussion points pertained to difference between certificates and minors, overlap with a degree program, assessment, 1000-level courses, and non-OSU credit. The ASCC will start seeing more certificates being submitted for approval.

On 11-30-18, there was also a beginning of a conversation at ASCC about whether credit hours earned by ASC students when taking certificates in another college count toward the minimum 111 hours in ASC approved courses required for graduation. The ASCC felt that there might be fiscal implications involved and that the issue should be considered holistically by central administration (not piecemeal by every college). During a further conversation on 4-5-19, it was pointed out that it might be difficult to have a blanket policy for all courses in a certificate as all the courses in a certificate might not meet the mission of ASC. This issue should be discussed further at both ASCC and APAC.

### **Distance Learning**

On 4-19-19, Robert Griffiths and Norman Jones, Co-Chairs of the APAC Distance Learning Subcommittee, came to talk to ASCC about the state of online and hybrid education at the university and, more specifically in the College of ASC, and how ODEE can best support units with distance education efforts going forward. To that effect, all units in ASC were asked to share their intentions for online and hybrid courses and programs during the next five year strategic enrollment planning period (2021-2025). R. Griffiths and N. Jones intended to meet with ASC Chairs and other stakeholders and interested parties over the Summer and indicated they would then share a status update of ASC-centered conversations during an early Autumn 2019 meeting of the ASCC.

### **Service-Learning Proposals**

In 2019, the College issued a fourth call for proposals for the development of new undergraduate service-learning courses. Grant recipients were expected to use a one-course release or a summer stipend to fully develop their proposed new service-learning course (ideally in SU19, AU19, or SP20). In

Spring 2019, the ASCC reviewed 5 proposals and proceeded to vote on the proposals. All five proposals were approved for funding:

- Marla Berkowitz and Kristin Wickham-Saxon (American Sign Language) – “ASL Studies: Field Experience”
- Eugenia Costa-Giomi (Music) – “Drumming for Wellness”
- Ranthony Edmonds and John Johnson Jr (Mathematics) – “Intersections of Mathematics and Society: Hidden Figures”
- Elizabeth Griffith (Earth Sciences) – “Principles of Oceanography”
- Ila Nagar (Near Eastern Languages and Cultures) – “South Asian Identities in Central Ohio: Assimilation and Enculturation”

### **Team-Teaching Proposals**

The College issued another call for undergraduate team-teaching proposals in March 2018. The call was for courses to be taught first in AU19 or SP20. On 10-19-18, the ASCC met and reviewed one proposal, which was approved for funding: Molecular Genetics/Philosophy 2690 “Genes and Society.”

### **Assessment of General Education**

Autumn 2018

- The Assessment Panel reviewed revised Course Set S4 assessment plans.
- The Assessment Panel reviewed Course Set S4 assessment reports.
- The Assessment Panel reviewed Course Set S5 assessment plans.
- The Assessment Panel reviewed new GE course reports.
- During the 2017-18 academic year, the Assessment Panel had requested GE assessment plans and reports from departments who had not submitted them in the past. This included 11 new GE courses and 10 courses from Course Set S3. The Assessment Panel reviewed these GE assessment plans and GE assessment reports.

Spring 2019

- The Assessment Panel continued to review Course Set S4 assessment reports.
- The Assessment Panel continued to review Course Set S5 assessment plans.
- The Assessment Panel reviewed new GE course reports.
- The Assessment Panel continued to review GE assessment plans from Course Set S3.
- The Assessment Panel Chair and ASC Curriculum and Assessment Services met with the director of the University Institute for Teaching and Learning (UITL) to discuss improvements to the GE assessment process and the inclusion of GE assessment in the teacher support program.
- The Assessment Panel Chair and ASC Curriculum and Assessment Services drafted supporting documents on best practices for GE assessment. The Assessment Panel reviewed these documents and made suggestions for improvements.

### **First-year Seminars**

A separate report on First-year Seminars will be submitted by the First-year Seminars program.

## **B. Programs**

### **Undergraduate Curricular Requests Approved by ASCC:**

#### **Major Revisions**

The **Department of Near Eastern Languages and Cultures** embarked on a year-long revision of its undergraduate programs of study. The following undergraduate majors were revised: **Arabic BA, Hebrew and Jewish Studies BA, and Islamic Studies BA**. All revision were based on student feedback regarding difficulties completing the major sequence, suggestions from external reviewers, faculty resources, and comparisons with peer institutions.

#### **Arabic BA**

The changes include:

- Revising some individual courses: e.g., course levels, prerequisites, course titles, number of credit hours.
- Moving the required course in Arabic literature and culture in translation from a prerequisite to a course in the major.
- Allowing students to specialize in modern standard, colloquial, or media Arabic (instead of only modern standard).
- Taking four electives (instead of six) and allowing one of those electives to be in a cognate field.
- Adopting revised learning outcomes and a revised assessment plan.

The minimum number of credit hours in the major is reduced from 36 to 33.

#### **Hebrew and Jewish Studies BA**

The changes to the program include:

- Combining the Hebrew and Jewish Studies majors into a single major, with distinct language and interdisciplinary tracks.
- Enabling specialization in Biblical Hebrew (in addition to Modern Hebrew) in language track.
- Revising some individual courses: e.g., course levels, course titles, cross-listings.
- Moving the required literature or culture course from a prerequisite to a course in the major.
- Allowing one of the electives to be in a cognate field.
- Adopting revised learning outcomes and assessment plan.

The major is made up of ten courses, with credits varying from 31-32 depending on course selection.

#### **Islamic Studies BA**

This interdisciplinary major allows students to combine language study with courses in NELC, History, and Religious Studies. The changes to the major include:

- Moving the required culture course from a prerequisite to a course in the major.
- Updating course lists to ensure that courses are offered regularly.
- Allowing one of the electives to be in a cognate field.
- Adopting revised learning outcomes and a revised assessment plan.

The minimum number of credit hours in the major remains at 32.

**History BA**

The revision changes the requirement that students take both a 4000-level reading seminar in History and a 4000-level research seminar in History. Instead, students are now required to take two 4000-level seminars that combine both reading and research within the same course. These changes also apply to the Honors program in History. All 4000-level History courses are being reconfigured to comply with the revised structure of the major.

**Honors Mathematics BS**

The Department of Mathematics has two majors: Mathematics and Actuarial Science. Additionally, in the mathematics major, there are six distinct tracks: Applied, Math Biology, Financial, Education, Honors, and Theoretical. Before this revision, only actuarial science majors and math majors in the honors track in math were eligible for an honors degree in mathematics (along with other ASC and university requirements). The revision to the honors program in mathematics extends the eligibility of honors degrees to math majors in the non-honors tracks (excepting the education track –these students are better served by the theoretical track), with suitable requirements for doing so. In addition to honors designation, the Department of Mathematics proposes to add a designation of Distinction or Honors Distinction to students completing all honors courses in the honors track (as appropriate). A component of all honors requirements is a required number of honors eligible courses. These courses are any honors math courses at the 2000-level or above and certain specified math courses at the 5000-level or above.

**Theatre BA**

The Department of Theatre's decision to revise the BA takes into account years of discussion, extensive research, feedback from the national accreditation body and program reviews, and assessment results. The revisions involve adjusting courses in two areas to include existing or newly created courses, expanding the course offering in one area, adding an Experiential Learning requirement that includes existing courses while reducing the number of credit hours in the electives section. The major remains at 43 credit hours. The Department hopes to grow the number of majors from the current 95 to 150 in five years.

**Major Conversion to Semester****Conversion of quarter-system Biology BS/DDS to semester-system Biology BA or BS/DDS**

In addition to updating the Biology BS/DDS to be offered under semesters, the proposal also creates a new BA/DDS combined curriculum. Students complete their major requirements during their first three years in the Health Profession track in the Biology program as well as the General Education requirements. In their third year, students take the Dental Admissions Test and apply for the Doctor of Dental Surgery program in the College of Dentistry. During their fourth year, students complete the first year of the DDS, which double-counts as the last year of the undergraduate major. The BS/DDS requires 132 credit hours of course work at the undergraduate level while the BA version can be completed in 123 hours. The program expects an annual enrollment of three students.

**Major Termination****Microbiology BA**

The program is terminated due to low demand and lack of distinction between the science requirements of the BA and BS. No students are currently enrolled in the BA.

**New Certificates****Diversity, Equity, and Inclusion**

The undergraduate certificate is an interdisciplinary program administered by the Department of Sociology. It can be taken as an embedded certificate for current OSU undergraduates or as a stand-alone for post-baccalaureate students. The program consists of 12 credits. There are two required foundational courses: (1) Sociology 3463(H) "Social Stratification: Race, Class, and Gender", and (2) one course from the following options – AFAMAST 1101 "Introduction to African American and African Studies", COMPSTD 1100(H) "Introduction to Cross-Cultural Perspectives," or WGSST 1110(H) "Gender, Sex, and Power." Students then select at least two electives from two different groups of courses: Social Class/Economic Inequality, Gender/Sexuality, or Race/Ethnicity. The program expects an initial enrollment of 10 students, increasing by 10 additional students each year.

**New Minors**

- Islamic Studies

**Minor Revisions**

- Andean and Amazonian Studies Minor
- Arabic Minor
- Hebrew Minor
- Jewish Oral History Minor
- Jewish Studies Minor
- Persian Minor
- Speech and Hearing Science Minor
- Statistics Minor
- Turkish and Central Asia Studies Minor

**Graduate Curricular Requests Approved by ASCC:****Graduate Program Revisions**

The **Department of Arts Administration, Education & Policy (AAEP)** submitted changes to the following graduate programs this year: **AAEP PhD, Art Education MA, Art Education Online MA, and Arts Policy and Administration MA.** The Department had embarked on a series of curricular reviews after two distinct graduate programs, Art Education and Arts Policy & Administration, were melded in 2011 in an effort to dismantle siloed faculty and students. As a result, the department faculty decided to identify ways to better support a unified department. The faculty considered a number of factors as they deliberated curricular changes. These factors include suggestions made by a department ad hoc curriculum committee, a student survey, and recommendations by external program reviewers.

**AAEP PhD**

The changes include:

- Requiring all students, regardless of specialization, to take both an initial course in Art Education (7000.10) and in Cultural Policy (7000.20) instead of one or the other.
- Requiring students completing the Cultural Policy and Arts Management specialization to take both ARTEDUC 7200.10 "Introduction to Research Methodologies, Methods and

Proposal Writing” and ARTEDUC 7200.20 “Overview of Research Planning for Arts Policy and Administration.”

- Removing ARTEDUC 7890 “Colloquium” as a required course and replacing it with a proposal writing course, ARTEDUC 7711 “Designing and Writing Research Proposals.”
- Adding a required theory requirements: ARTEDUC 7775 “Social and Cultural Theory in the Arts and Art Education.”

The minimum post-master’s hours increases from 50 to 52.

### **Art Education MA**

The changes include:

- Requiring all students, regardless of specialization, to take both an initial course in Art Education (7000.10) and in Cultural Policy (7000.20) instead of one or the other.
- Requiring designated theory, concepts and research courses instead of leaving it to the students to choose their own courses: ARTEDUC 7701: Contemporary Theory and Art Education AND ARTEDUC 7100: Histories and Policies of Arts Education.

The total required hours for this degree is now 31, instead of 30.

### **Art Education Online MA**

The Online MA Program is taken mostly by practicing K-12 art teachers, museum educators, and community arts educators who are interested in further developing their teaching practices through continued study. The change to the master’s affects one required course: Art Education 7000.10 “Concepts, Theories, and Issues in Art Education” (3 cr.) is replaced with Art Education 7000.30 “Issues, Framework, and Theories for Arts Educators” (3 cr.) The total required credit hours remain at 30.

### **Arts Policy and Administration MA**

The changes to this joint program with the John Glenn College include

- Requiring students to take both an initial course in Art Education (7000.10) and in Cultural Policy (7000.20).
- Moving ARTEDUC 5670 “Public Policy Issues in the Arts” from a required course to an option in the electives.
- Removing ARTEDUC 5673 “Symposium Issues” as a required course.
- Generally offering more options in the plan of study.
- Increasing research hours from 3 to 7.

The total required hours is reduced from 49-51 to 43-47.

### **Mathematics PhD**

This revision creates a separate track for Applied Mathematics within the existing doctoral program. The qualifying requirements for the new track are Math 6601, one of Analysis I and II (6211, 6212), and Algebra I and II (6111, 6112) (which may be passed by examination), and three additional courses to be chosen from Ordinary Differential Equations I (Math 6411), Partial Differential Equations I (Math 6451), Numerical Methods in Scientific Computing II (Math 6602), Analysis I and II (6211, 6212), and Algebra I and II (6111, 6112). The breadth requirement entails six courses at the 6000-level or above from at least three different areas of mathematics, plus at least one approved graduate-level course of 2 credits or more from outside the department (which includes options in the life sciences, public health, engineering, and statistics). The other aspects of the program are not different from the current theoretical track. As the new program becomes better known and established, enrollment in the new

track is anticipated to build up to around six students every year. The new track will enable the Department of Mathematics to expand its applicant pool and will prepare graduates for jobs in industry as well as in academia.

### **Theatre MA and PhD**

The revision is the outcome of several years of assessment and reflection on the part of the faculty as well as feedback from the NAST (National Association of Schools of Theatre) accrediting body. The changes include:

- Moving away from curriculum bound by chronology, toward one that uses methodology as an organizing principle.
- Making Theatre 8999 “Proseminar” a requirement. This course enables students to workshop their developing scholarly and creative work as well develop professionalization skills (including abstract creation, proposal submission, CV creation, and interview preparation).
- Including a theatre pedagogy course in the PhD and a requirement that one of the comprehensive exam area focuses on this topic.
- Changing the credit hours for most core courses from 4 to 3 to make it easier for students outside the department to take courses in Theatre and conversely make it easier for Theatre students to take courses outside the department.

The minimum credit hours for the MA remains at 32. Credit hours for the PhD (beyond the MA) go from 50 to 55.

### **Graduate Program Deactivation (& Eventual Termination)**

GIS Geo-Spatial Data Analysis

### **C. Courses**

From July 1, 2018 through June 30, 2019, **527** undergraduate and graduate course requests were processed through the College of Arts and Sciences. Details for course requests with the greatest curricular import are given below (pp. 7-16). No details are provided for more routine requests (e.g., addition of a campus of offering, most changes to prerequisites, corrections of typos).

### **General Education Courses**

#### **New General Education Courses: 40**

<b>Course Bulletin</b>	<b>Course Number</b>	<b>GE categories</b>		<b>Comments</b>
AEDECON	2400	SOC DIV-US		
CLLC	2301.01S	SERVICE LEARNING		
CLLC	2301.02S	SERVICE LEARNING		
CLLC	2302S	SERVICE LEARNING		
COMPSTD	2420	CULT/IDEA	SOC DIV-US	
COMPSTD	3052	CULT/IDEA	DIV-GLOBAL STUDIES	Cross-listed with Italian 3052

ENGLISH	2464	VPA		
GERMAN	1102.61	FOREIGN LANGUAGE		Distance learning version of 1102.51
GERMAN	1103.61	FOREIGN LANGUAGE		Distance learning version of 1103.51
GERMAN	2310	LIT		Cross-listed with SCANDVN 2310
HISTART	4798.01	VPA		
HISTORY	2206	HIST STUDY		
HISTORY	3314	HIST STUDY	DIV-GLOBAL STUDIES	
HISTORY	3575	HIST STUDY		
ITALIAN	1101.61	FOREIGN LANGUAGE		Distance learning individual instruction
ITALIAN	1102.61	FOREIGN LANGUAGE		Distance learning individual instruction
ITALIAN	1103.61	FOREIGN LANGUAGE		Distance learning individual instruction
ITALIAN	3052	CULT/IDEA	DIV-GLOBAL STUDIES	Cross-listed with COMPSTD 3052
LING	2797.02	ED ABROAD		
LING	3701E	SOC SCI-IND/GRP		Cross-listed with Psych 3371E
MATH	1120	QUAN-MATH/LA		
MATH	1121	QUAN-MATH/LA		
NELC	1125	LIT	DIV-GLOBAL STUDIES	
PERSIAN	3350	SOC SCI-IND/GRP	DIV-GLOBAL STUDIES	
PSYCH	3371E	SOC SCI-IND/GRP		Cross-listed with Ling 3701E
PUBHLTH	2010H	SOC SCI-IND/GRP	DIV-GLOBAL STUDIES	
RELSTDS	3666	CULT/IDEA	DIV-GLOBAL STUDIES	
RUSSIAN	1101.61	FOREIGN LANGUAGE		Distance learning version of 1101.01
RUSSIAN	1102.61	FOREIGN LANGUAGE		Distance learning version of 1102.01
RUSSIAN	3480	VPA	DIV-GLOBAL STUDIES	
RUSSIAN	3490	CULT/IDEA	DIV-GLOBAL STUDIES	
SCANDVN	2310	LIT		Cross-listed with German 2310

SLAVIC	2365.01	CULT/IDEA	DIV-GLOBAL STUDIES	
SLAVIC	2365.99	CULT/IDEA	DIV-GLOBAL STUDIES	Distance learning version of 2365.01
SOCIOL	4463	SOC SCI-ORG/POL	SOC DIV-US	
SOCWORK	2200S	SERVICE LEARNING		
SOCWORK	5798.04	ED ABROAD		
SPANISH	1113	FOREIGN LANGUAGE		
TURKISH	3350	CULT/IDEA	DIV-GLOBAL STUDIES	
WGSST	2327	CULT/IDEA		

**GE Courses Withdrawn: 11**

Course Bulletin	Course Number	GE Categories	
ART	2502E	VPA	
ENGR	2361	HIST STUDY	
ENGR	2362	HIST STUDY	
FRENCH	1803.02	CULT/IDEA	
GERMAN	1266	FOREIGN LANGUAGE	
HEBREW	3120	CULT/IDEA	
HUNGRN	1103	FOREIGN LANGUAGE	
PORTGSE	1101.51	FOREIGN LANGUAGE	
PORTGSE	1102.51	FOREIGN LANGUAGE	
PORTGSE	1103.51	FOREIGN LANGUAGE	
SPANISH	1103.51	FOREIGN LANGUAGE	

**Changes to GE Courses that affect GE category/ies, course bulletin listing, course number, or otherwise significantly impact the status of the course<sup>1</sup>: 32**

Course Bulletin	Course Number	GE Categories			Change
AFAMAST	1121	HIST STUDY	DIV-GLOBAL STUDIES		Add option for distance education
AFAMAST	2253	LIT	DIV-GLOBAL STUDIES		Add GE status to previously non-GE course
ARABIC	3705	LIT			Change course number (from 2705)
ART	3002	VPA			Change course number (from 2502)
ART	3555	VPA			Change course number (from 2555)
ART	3555H	VPA			Change course number (from 2555H)
ARTEDUC	2367.03	WRIT-COM 2	SOC DIV-US		Add option for distance education
ENR	3200	SOC SCI-ORG/POL			Change course number (from 4000)
ENTMLGY	1350	NAT SCI-BIO			Add option for distance education
FDSCTE	4597.02	CROSS-DISC SEM			Add option for distance education
FRENCH	1803.03	CULT/IDEA			Increase number of credit hours (2 to 3); education abroad version of 1801.01; no longer needs to be preceded by 1803.02
HEBREW	3205	VPA			Change course number (from 2205); cross-listed with Jewish Studies 3205
HEBREW	3703	LIT	DIV-GLOBAL STUDIES		Change course number (from 2703); cross-listed with Jewish Studies 3703
HEBREW	3704	LIT	DIV-GLOBAL STUDIES		Change course number (from 2704); cross-listed with Jewish Studies 3704
HEBREW	3708	LIT	DIV-GLOBAL STUDIES		Change course number (from 2708); cross-listed with Jewish Studies 3708
HISTART	2001	VPA	HIST STUDY	DIV-GLOBAL STUDIES	Add option for distance education
ITALIAN	1101.71	FOREIGN LANGUAGE			Change from flexible credit self-paced to fixed credit distance education and change course number (from 1101.61)

<sup>1</sup> Routine changes to courses (e.g., addition of campus of offering, correction of typos) are not included in this count.

ITALIAN	1102.71	FOREIGN LANGUAGE			Change from flexible credit self-paced to fixed credit distance education and change course number (from 1102.61)
ITALIAN	1103.71	FOREIGN LANGUAGE			Change from flexible credit self-paced to fixed credit distance education and change course number (from 1103.61)
ITALIAN	3798.01	CULT/IDEA	DIV-GLOBAL STUDIES		Change from variable credit and repeatable to fixed credit; change course description; and add GE status to previously non-GE course
JEWSHST	3205	VPA			Change course number (from 2205); cross-listed with Hebrew 3205
JEWSHST	3703	LIT	DIV-GLOBAL STUDIES		Change course number (from 2703); cross-listed with Hebrew 3703
JEWSHST	3704	LIT	DIV-GLOBAL STUDIES		Change course number (from 2704); cross-listed with Hebrew 3704
JEWSHST	3708	LIT	DIV-GLOBAL STUDIES		Change course number (from 2708); cross-listed with Hebrew 3708
NELC	3111	HIST STUDY			Reduce number of credit hours from 4 to 3
PERSIAN	3704	LIT			Change course number (from 2704)
PHILOS	3120	CULT/IDEA			Drop team-teaching with Hebrew and update course content
PORTGSE	1101.01	FOREIGN LANGUAGE			Add option for distance education
PORTGSE	1102.01	FOREIGN LANGUAGE			Add option for distance education
RUSSIAN	1103.61	FOREIGN LANGUAGE			Change from fixed credit to variable credit and repeatable; include individual instruction information; and change course number (from 1103.99)
SPANISH	1101	FOREIGN LANGUAGE			Change course number (from 1101.01)
SPANISH	1102	FOREIGN LANGUAGE			Change course number (from 1102.01) and add option for distance education

**Non-General Education Courses****New Undergraduate Non-General Education Courses and Graduate Courses approved by ASCC<sup>2</sup>: 83**

<b>Course Bulletin</b>	<b>Catalog Number</b>	<b>Comments</b>
AFAMAST	2275	
AFAMAST	4610	
AFAMAST	5650	
ANTHROP	5627	
ARTEDUC	5797.03	
ARTEDUC	7000.30	With distance education
ARTSSCI	“Baseball Economics” (First-year Seminar; Ryan Ruddy)—offered under 1137.xx	
ARTSSCI	“Big Data for Bioinformatics and Biodiversity Studies” (First-year Seminar; Bryan Carstens)—offered under 1137.xx	
ARTSSCI	“Can Culture Save Nature? An Introduction to Environmental Humanities” (First-year Seminar; May Mergenthaler)—offered under 1137.xx	
ARTSSCI	“Foreign Royals from Cleopatra to Meghan Markle” (First-year Seminar; Mira Kafantaris)—offered under 1137.xx	
ARTSSCI	“Learning from Disasters: Extreme Events and Their Impact on Infrastructure, Engineering and Society” (First-year Seminar; Daniel Pradel)—offered under 1137.xx	
ARTSSCI	“Money Can Grow on Trees: Sustainable Development in Costa Rica” (First-year Seminar; Ozeas Costa)—offered under 1137.xx	
ARTSSCI	“A Study of Sin: Moral Psychology Primer” (First-year Seminar; Steven Bengal)—offered under 1137.xx	
ARTSSCI	“The American Comic Strip” (First-year Seminar; Jared Gardner)—offered under 1138.xx	
ARTSSCI	“Business Foundations: The Globally Responsible Enterprise” (First-year Seminar; Elliot Bendoly)—offered under 1138.xx	
ARTSSCI	“Cultures of Sport” (First-year Seminar; Philip Armstrong)—offered under 1138.xx	
ARTSSCI	“Designer Babies: Gender, Race, and the New Reproduction” (First-year Seminar; Mytheli Sreenivas)—offered under 1138.xx	

<sup>2</sup> New course requests that do not need to be approved by faculty committee (e.g., creation of 4998 or 4999) are not included in this count.

ARTSSCI	"The Girl Heroes of Dystopian Worlds" (First-year Seminar; Mary Thomas)—offered under 1138.xx	
ARTSSCI	"How Our Bodies Shape What We Think and Feel" (First-year Seminar; Nikole Patson)—offered under 1138.xx	
ARTSSCI	"King Lear: Royal Families and Divine Justine" (First-year Seminar; Alan Farmer)—offered under 1138.xx	
ARTSSCI	"Meals, Medicine, and Money" (First-year Seminar; Karl Roth)—offered under 1138.xx	
ARTSSCI	"Our Ten-Dollar Founding Father: Poetry and Politics in Hamilton's World" (First-year Seminar; Elizabeth Hewitt)—offered under 1138.xx	
ARTSSCI	"Trauma: Interdisciplinary Perspectives" (First-year Seminar; Neil Tennant)—offered under 1138.xx	
ARTSSCI	"When We Were Young: Coming-of-Age Stories in Transnational Contexts" (First-year Seminar; Ben Hoffmann)—offered under 1138.xx	
CHEM	1205	
CLLC	5100	
CLLC	5101	
CLLC	5102	
CLLC	5103	
COMM	3415	
ECON	8874	
ECON	8876	
EEOB	5340	
EEOB	5440	
EEOB	5480	
EEOB	5490	
EEOB	6620	
EEOB	6630	
GEOG	4103	
HISTART	7191	
INTSTDS	3702	
ITALIAN	4401	
MATH	4570	
MICRBIO	2000	
MICRBIO	5270	
MICRBIO	6155	
MOLGEN	2690	Cross-listed with Philosophy
PHILOS	2690	Cross-listed with MolGen

PHILOS	7080	
POLITSC	3785	
POLITSC	3798	
POLITSC	4131	
POLITSC	7560	
PSYCH	4554E	
PSYCH	5089	
PSYCH	5270	
RUSSIAN	2104.61	Distance learning version of 2104.51
RUSSIAN	5150	
RUSSIAN	5230	
RUSSIAN	5460	
SOCIOL	5650	
SPHHRNG	3370S	
SPHHRNG	4630	
SPHHRNG	6751	
SPHHRNG	6752	
SPHHRNG	6753	
SPHHRNG	6754	
SPHHRNG	6755	
SPHHRNG	6770	
STAT	4911	
STAT	5730	
STAT	6500	
THEATRE	3732	
THEATRE	6702	
THEATRE	7710	
THEATRE	7720	
THEATRE	7730	
WGSST	3100	
WGSST	3101	
WGSST	3200	
WGSST	3280	
WGSST	3300.01S	
WGSST	4527.02	Education abroad version of 4527.01

**Changes to Existing Non-General Education Courses (approved by ASCC)<sup>3</sup>: 25**

<b>Course Bulletin</b>	<b>Course Number</b>	<b>Type of changes</b>
ARABIC	2111	Change course number (from 4111)
ARABIC	2112	Change course number (from 4112)
ARABIC	2104.01	Increase number of credit hours
ARABIC	2104.02	Increase number of credit hours
ARABIC	3105	Increase number of credit hours
ARABIC	4106	Increase number of credit hours
ARTEDUC	7000.10	Reduce number of credit hours
ARTEDUC	7000.20	Reduce number of credit hours
COMM	2131	Add option for distance education
COMM	3558	Change course description, change course number (from 4554), and add option for distance education
EARTHSC	5310	Change course number (from 4310)
GEOG	5100	Change title and course description
LING	5410	Change from fixed 3 credits to variable 1-3 credits (cross-listed with PHILOS 5610)
MATH	6601	Change course description
MATH	6602	Change course description
MICRBIO	5161	Change from H to non-H
PHILOS	5610	Change from fixed 3 credits to variable 1-3 credits (cross-listed with LING 5410)
PSYCH	3313	Add option for distance education
PSYCH	5604	Change course number (from 6808)
RUSSIAN	5460	Change from fixed 3 credits to flexible 3-4 credits
SLAVIC	6457	Make course repeatable
SPANISH	2202	Change course number (from 2202.01) and add option for distance education
STAT	7630	Reduce number of credit hours
THEATRE	3731	Change title and course description
WGSST	3320	Add option for distance education

<sup>3</sup> Routine changes to courses (e.g., addition of campus of offering, correction of typos) that do not need to be approved by faculty committee are not included in this count.

**One-Time Offerings: 44**

Course Bulletin	Course Number	Group Studies	Flex	Off Campus
ACCAD	5194.01	✓		
AFAMAST	2194	✓		✓
ANTHROP	5194	✓	✓	✓
ANTHROP	5685			✓
ANTHROP	5685			✓
ANTHROP	5685			✓
ARTSSCI	2194	✓		
ARTSSCI	2194	✓		
ARTSSCI	2194H	✓		
CLAS	5194	✓		
COMPSTD	8999			✓
COMPSTD	8999			✓
DANCE	5194	✓		
DANCE	5194	✓		
EARTHSC	5194	✓		
EARTHSC	5580		✓	
ECON	8194	✓		
EEOB	3194	✓		
FRENCH	5194	✓		
ITALIAN	2194	✓		
JAPANESE	5194	✓		
MATH	1194	✓		
MATH	4194	✓		
MATH	4194	✓		
MATH	5194	✓		
MATH	5194	✓		
MATH	5194	✓		
MATH	5194	✓	✓	
MATH	5194	✓	✓	
MEDREN	5194	✓		
MICRBIO	5194	✓		
MICRBIO	8194	✓		
MUSIC	5194	✓		
NELC	2194	✓		
PHILOS	2194	✓		
PSYCH	3194	✓		
SPANISH	4194	✓		
SPANISH	8194	✓		

SPHRNG	5193		✓	
STAT	4194	✓		
STAT	4194	✓		
THEATRE	6194	✓		
THEATRE	6194	✓		
THEATRE	6194	✓		